Dear Professor Anich,

On Wednesday, March 17, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed your proposal for a new first-year seminar, "Making It Up As We Go: Improvisation Techniques for Life and Learning."

The Panel unanimously approved the proposed seminar with two contingencies and one recommendation:

- Contingency: The Panel would like the syllabus to indicate what the threshold is for a student to receive a grade of "S" within the course in order for students to understand how they receive credit for the seminar.
- Contingency: The Panel would like to see further explanation about how the attendance, participation and journal assignments are graded while also providing additional information about these assignments, which are listed on page 1 of the syllabus.
- Recommendation: The Panel would like to suggest placing the course assignments within the course calendar so students have clear expectations of deadlines and how best to plan their semester.

Should you have any questions about the feedback of the Panel, please feel free to contact Brad Steinmetz (faculty Chair of the A&H1 Panel; cc'd on this e-mail), or me.

Please feel free to send a revised syllabus to me, and I will then submit it for final approval.

Best, Shelby

Shelby Oldroyd

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